



**Accepted Practice
Supplement, Not Supplant, for Federal Grants Under
the Every Student Succeeds Act of 2015 (ESSA)**

1.0 SCOPE:

- 1.1 This accepted practice clarifies the requirements for Supplement, not Supplant, under the Elementary and Secondary Act of 1965, as amended by the Every Student Succeeds Act of 2015 for Titles I-A, II-A, III-A and IV-A.

2.0 RESPONSIBILITY:

- 2.1 Director of Fiscal Services
- 2.2 Associate Superintendent of Educational Services
- 2.3 Director of Grants & Special Projects
- 2.4 Principals
- 2.5 Grants and Fiscal Staff

3.0 APPROVAL AUTHORITY

- 3.1 Director of Fiscal Services
- 3.2 Director of Grants and Special Projects
- 3.3 Grants Analyst

4.0 DEFINITIONS

- 4.1 Supplement: Use of federal funds to add to, enhance or complement an existing program or activity at a school or at the district level.
- 4.2 Supplant: Use of federal funds to replace state and local funds. **Funds provided under the above referenced Titles cannot be used to provide services that would be supported with state and local funds in the absence of federal dollars.**
- 4.3 Title I, Part A: The purpose of Title I, Part A, is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. To realize this purpose, there has been a longstanding requirement that Title I funds must supplement, and not supplant, State and local funds spent on children participating in Title I programs.
- 4.4 Title II, Part A: The purpose of Title II, Part A, is to improve the quality and effectiveness of teachers, principals and other school leaders and provide low-income students with greater access to effective teachers.
- 4.5 Title III, Part A: The purpose of Title III, Part A, is to provide supplemental services that improve the English language proficiency and academic achievement of English Learners (ELs), including through the provision of language instruction education programs and activities that increase the knowledge and skills of teachers who serve ELs.

4.6 Title IV, Part A: The purpose of the Student Support and Academic Enrichment (SSAE) program is to help increase the capacity of districts and schools to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning, and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

5.0 PROCEDURE:

5.1 District and school staff should employ the following guidance in order to ensure that Federal funds provided under the Titles defined in Section 4.0 are utilized to supplement, not supplant, local funds:

5.1.1 Title I-Part A: The District must demonstrate that the methodology used to allocate state and local funds to schools provides each Title I school with all the state and local money it would receive if it did not participate in the Title I-A program.

5.1.1.1 Use of Title I funds must be based on the priorities determined through a comprehensive needs assessment and the continuous improvement process (CIP).

5.1.1.2 Title I-A expenses should be reasonable and necessary.

5.1.1.3 CCSD utilizes enrollment counts to allocate state and local funds.

5.1.2 Title II-Part A: The District assures that funds made available under Title II-Part A will supplement, not supplant, non-federal funds expended to carry out activities authorized by this title.

5.1.3 Title III-Part A: 1) The District cannot use Title III-Part A funds to provide services that are required to be made available to English Learners (ELs) under Federal or state laws; and 2) the District cannot use Title III-Part A funds to provide services to ELs that the District provided with non-Federal funds in the prior year.

5.1.4 Title IV-Part A: The District may not use SSAE program funds for the cost of activities in the three SSAE program content areas – well-rounded education, safe and healthy students, and technology – if the cost of those activities would have otherwise been paid with State or local funds in the absence of the SSAE program funds.

6.0 ASSOCIATED DOCUMENTS:

6.1 USDE, Non-Regulatory Information Document, June, 2019: SUPPLEMENT NOT SUPPLANT UNDER TITLE I, PART A OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, AS AMENDED BY EVERY STUDENT SUCCEEDS ACT

6.2 USDE, Non-Regulatory Guidance for Title II-Part A, September 27, 2016: Building Systems of Support for Excellent Teaching and Learning

6.3 USDE: Non-Regulatory Guidance, September 23, 2016: English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

- 6.4 USDE: Non-Regulatory Guidance, November 29, 2016: Title IV-A, Student Support and Academic Enrichment Grants
- 6.5 Nevada Department of Education Guidance Document for Title II, Part A, 2020-2021 Biennium
- 6.6 Nevada Department of Education Guidance Document for Title I, Part A, Supplement, not Supplant, 2018-19
- 6.7 Nevada Department of Education Guidance Document for Title III, English Learners and Immigrant Students 2019-20

7.0 REVISION HISTORY:

Date:	Rev.	Description of Revision:
July 9, 2021	Initial AP created	

***** End of procedure *****